List of Needed Data by Sent Bullett Point

* Dummies for majors/schools (maybe dummies for double major/major + minor vs not) and # of tutorial cancelations/no shows for students – **Student Table**
* Same as above but with # of hours in classroom, tutoring, and number of credits – **Student Table**
* Time series data where rows represent some period of time (weekly maybe): Dummies for sports being in and out of season, # of scheduled sessions, # of sessions attended (% attended/no-show there or calculated field) – **Time Series Table by day/week/month (if exists)**
* Characteristics of students and # of tutoring sessions scheduled and attended (% attended/no-show there or calculated field), also data on time period attending Syracuse (# of semesters, weeks, etc.) for students – **Student Table**
* Time series data where rows represent “parts of the year” (season, month, week?): # of sessions attended/cancelled/missed - **Time Series Table by day/week/month (if exists)**
* Rows represent scheduled sessions: include weather dummies, student identifier/characteristics, attendance dummy - **Appointment/Session Table**
* # of times major changed, intra-university transfer # of times or dummy, quantity of undeclared time, characteristics for students – **Student Table**
* Response rates for grade checks by school (may need calculated field) – **School Table (maybe prof table has this info)**
* Characteristics and grade check completion rate by professor (may need calculated field) – **Prof/Tutor Table**
* Same as above but with flags and kudos rates – **Prof/Tutor Table**
* Characteristics and # of complete reports and maybe different levels of incompletion for incomplete reports by tutor (or get session data with tutor identifier/characteristics and dummies for report data) - **Prof/Tutor Table**
* Characteristics and dummy for instructional assistant by tutor – **Prof/Tutor Table**
* # of flags, kudos, instances of feedback (positive, negative, and neutral if possible), final grades, and professor identifier by student – **Student Table**
* # of drops and # of withdrawals from student athletes (and maybe overall) by school/major/class (also GPA and drop/withdrawal data by student) -> and/or drop/withdrawal instances for rows with dummy for drop, student identifier, GPA (maybe other characteristics), school, student major, student minor, student 2nd major (either dummy or name/none), class being dropped/withdrawn from, dummy for class within major – **Student and/or Appointment/Session Table – For this one, we need to find a way to figure out if the drops/withdrawals are related to GPA of students or the schools/majors/classes – We might be fine with the tables discussed in initial zoom meeting but will inquire further if necessary**
* Rows represent instances of a student seeking supports/sessions: include student name, course they are getting support in, course level – **Appointment/Session Table**
* Rows represent sessions: include day of the week and dummy for attended/canceled - **Appointment/Session Table**
* Same as above but for time of day (either exact time and/or category of morning/afternoon/evening) - **Appointment/Session Table**
* High school GPA, First Semester College GPA, Overall college GPA, # of semesters maybe, and characteristics by incoming students – **Incoming Students and/or Students Table**
* Rows represent transfer instances: include student identifier, major and school transferring out of, major and school transferring into (major and school in separate columns), how many semesters the student has completed when making the transfer, maybe a dummy for if the transfer is in the middle of the semester or between, maybe a dummy for leave of absence taken and/or went to study abroad – **Transfer Students and/or Students Table**
* # of transfer credits, # of semesters completed, previous school, GPA (and maybe other characteristics) at previous school – **Transfer Students and/or Students Table**